

# WHAT IN THE WORLD?



LEVEL 2 (GRADES 8 AND UP)

## Maps

France

Israel

Iran

Middle East

2023/2024: ISSUE 8 SUPPLEMENT



A monthly current events resource for Canadian classrooms

Routing Slip: (please circulate)

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# WHAT IN THE WORLD?

## WHAT IN THE WORLD?

Level 2, 2023/2024: Issue 8

### PUBLISHER

Eric Wieczorek

### EDITOR-IN-CHIEF

Janet Radschun Wieczorek

### ILLUSTRATOR

Mike Deas

### CONTRIBUTORS

Krista Clarke

Rosa Harris

Catriona Misfeldt

Erin Thomas

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LesPlan Educational Services Ltd.



**LesPlan**

#1 - 4144 Wilkinson Road

Victoria BC V8Z 5A7

[www.lesplan.com](http://www.lesplan.com)

[info@lesplan.com](mailto:info@lesplan.com)

PHONE: (toll free) 888 240-2212

FAX: (toll free) 888 240-2246

TWITTER: @LesPlan

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Please let us know if you or a colleague would

like to receive a complimentary sample of any of

our publications.

### HAY'SXW'QA!

LesPlan is grateful to the Lkwungen Peoples, the

Songhees and Esquimalt Nations, on whose unceded

land we now live, and do our work.

*We welcome your comments and appreciate your suggestions. Please contact us at any time.*

## MISSION STATEMENT

LesPlan Educational Services Ltd. aims to help teachers develop students' engagement in, understanding of, and ability to critically assess current issues and events by providing quality, up-to-date, affordable, ready-to-use resources appropriate for use across the curriculum.



I have had many parents comment to me about how great they think *What in the World?* is, and they look forward to each month's issue coming home... This is a great resource for a small country school to explore the global issues that affect us all.

*K. Camelon, Grade 7/8 teacher*

*Admaston, ON*

## PUBLICATION SCHEDULE

A publication schedule listing the release dates for each issue is posted on the Subscriber page of our website at:

[www.lesplan.com/en/subscribers](http://www.lesplan.com/en/subscribers)

# MAP ASSIGNMENT FRANCE

Complete this map assignment to better understand the article *Let the Summer Games Begin!*

## INSTRUCTIONS

1. Obtain the required resources and read **all** the instructions before starting.
2. Colour your map **after** all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

**Resources Required:** pencil, black pen, pencil crayons, ruler, eraser and an atlas.

**Part A** Locate and label the following countries in CAPITAL letters and shade each as indicated:

United Kingdom (purple)	France (yellow)
Netherlands (green)	Belgium (pink)
Switzerland (red)	

**Part B** Locate and label the capital of each country and underline each city name.

**Part C** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Germany (brown)	Luxembourg (orange)
Italy (green)	Spain (pink)
Andorra (red)	

**Part D** Locate and label the following cities:

Marseille	Lyon
Toulouse	Nice
Nantes	Montpellier
Strasbourg	Bordeaux

**Part E** Locate and label the following and shade all ocean water dark blue:

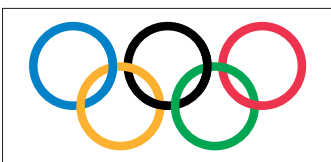
Atlantic Ocean	Bay of Biscay
English Channel	Strait of Dover
North Sea	Gulf of Lion
Mediterranean Sea	

**Part F** Draw and label the following rivers and shade them light blue:

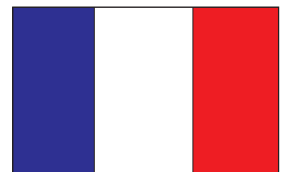
Seine River	Rhone River
Garonne River	Loire River

**Part G** Draw and label the Prime Meridian.

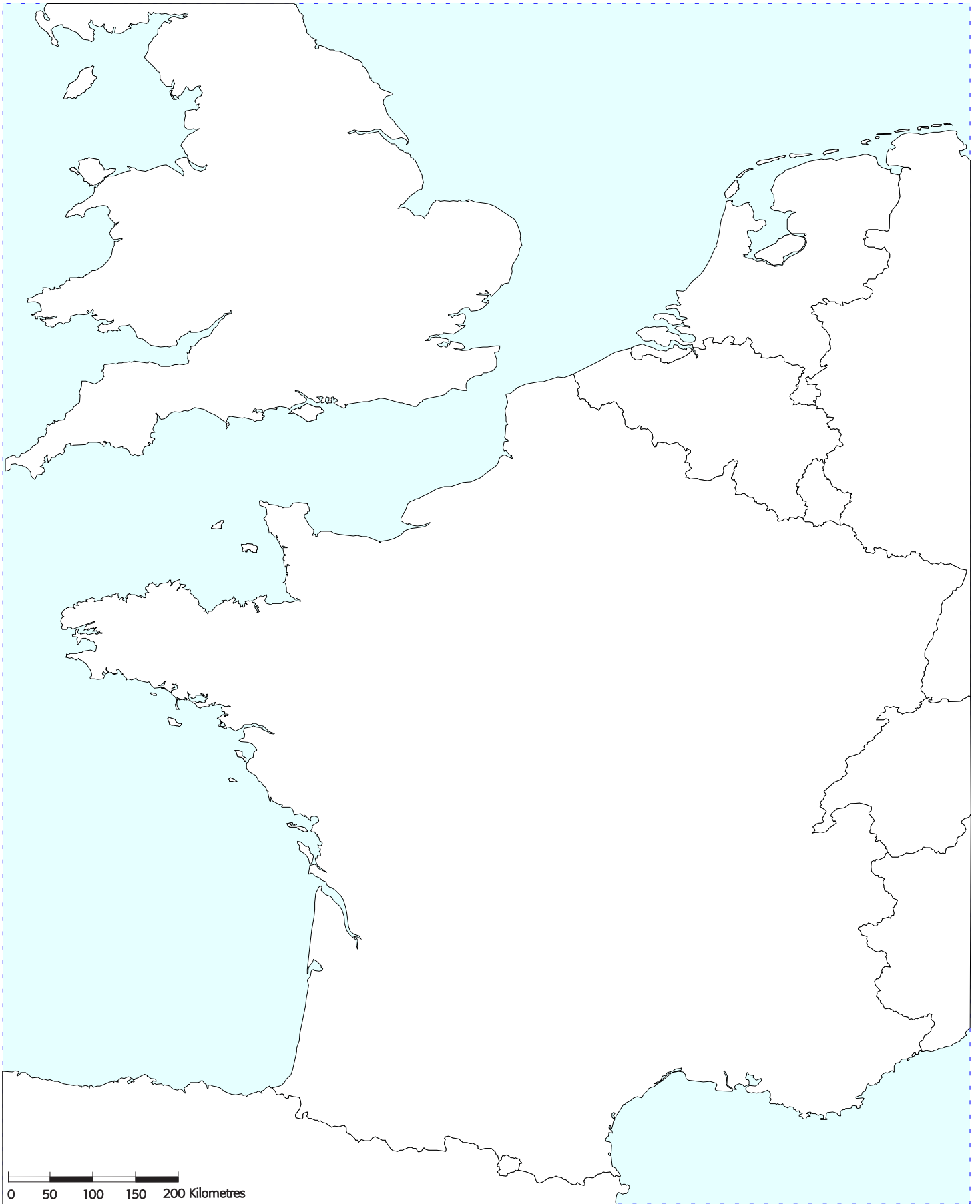
**Part H** Complete your map with a frame, title, and compass. ★



Olympic Rings

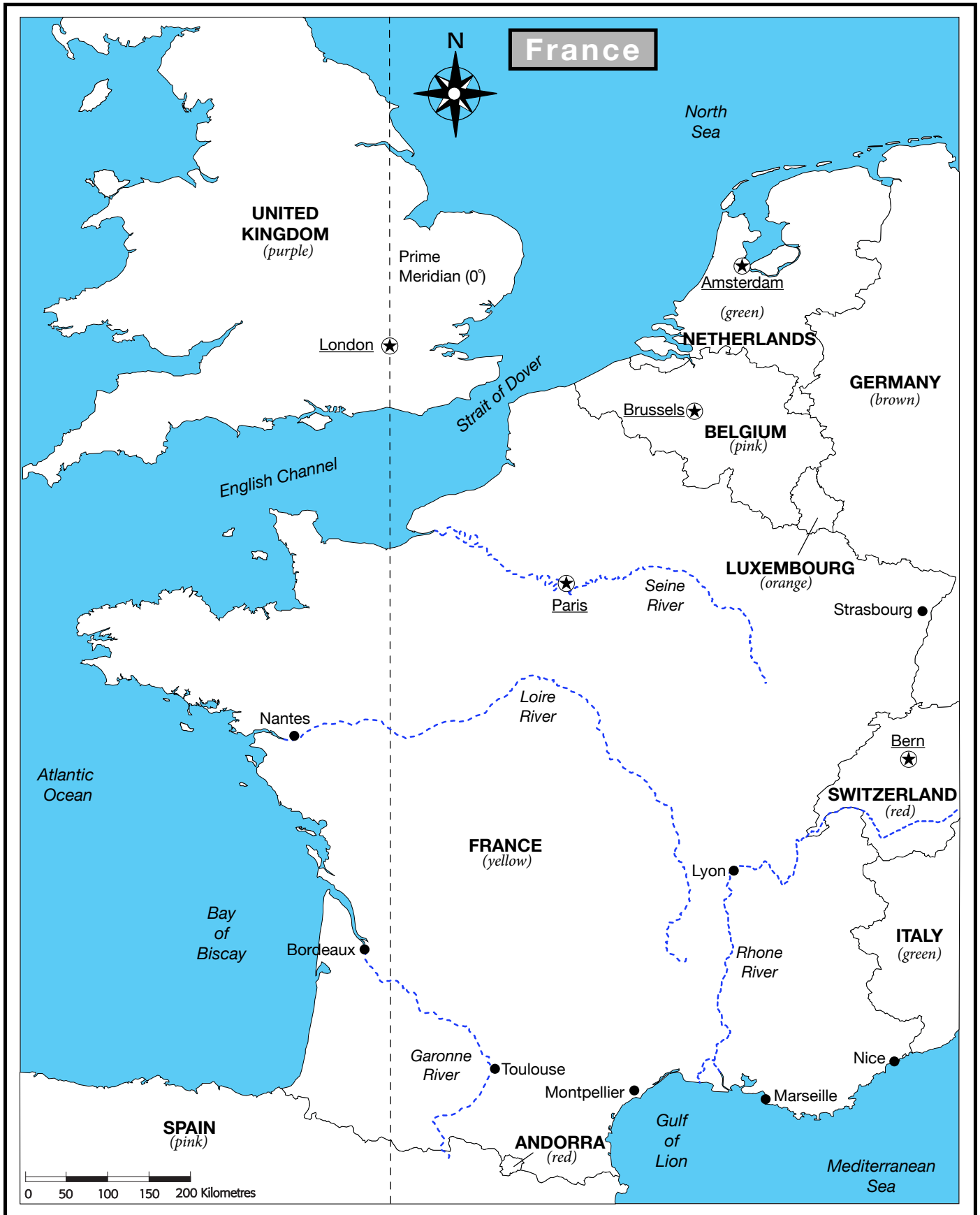


France





# ANSWER KEY





# ANSWER KEY





# ISRAEL AND ITS NEIGHBOURS

Complete this map assignment to better understand the article *Tensions Rise Between Iran and Israel*.

## INSTRUCTIONS

1. Obtain the required resources and read **all** the instructions before starting.
2. Colour your map **after** all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

**Resources Required:** pencil, black pen, pencil crayons, ruler, eraser and an atlas.

**Part A** Locate and label Israel in CAPITAL letters and shade this country red.

**Part B** Locate and label the following three territories that Israel gained control of in 1967 and shade each one yellow.

West Bank  
Golan Heights

Gaza Strip

**Part C** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Lebanon (purple)                      Syria (orange)  
Jordan (green)                         Cyprus (green)

**Part D** Locate and label the capitals of these four countries and Israel\* and underline.

**Part E** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Türkiye [Turkey] (brown)              Iraq (yellow)  
Saudi Arabia (pink)                      Egypt (purple)

**Part F** Locate and label the following cities:

Tel Aviv                                      Haifa  
Ashod

**Part G** Locate and label the Dead Sea and the Sea of Galilee and shade them light blue.

**Part H** Draw and label the Jordan River and shade it light blue.

**Part I** Locate and label the following and shade all ocean water dark blue:

Mediterranean Sea                      Red Sea  
Gulf of Aqaba                              Gulf of Suez

**Part J** Draw and label the Suez Canal and shade it red.

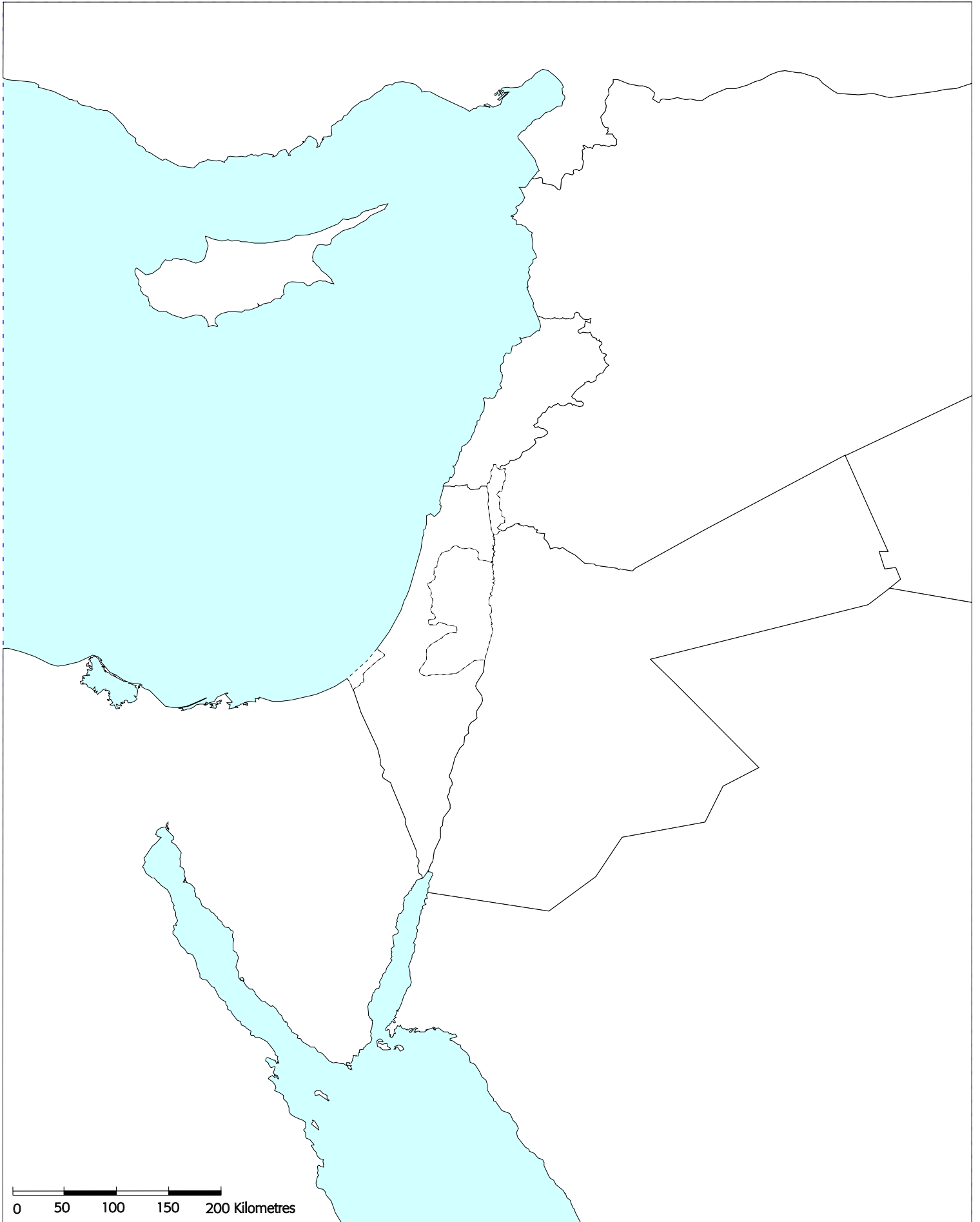
**Part K** Locate and label the Sinai Peninsula.

**Part L** Complete your map with a frame, title and compass. ★



Israel

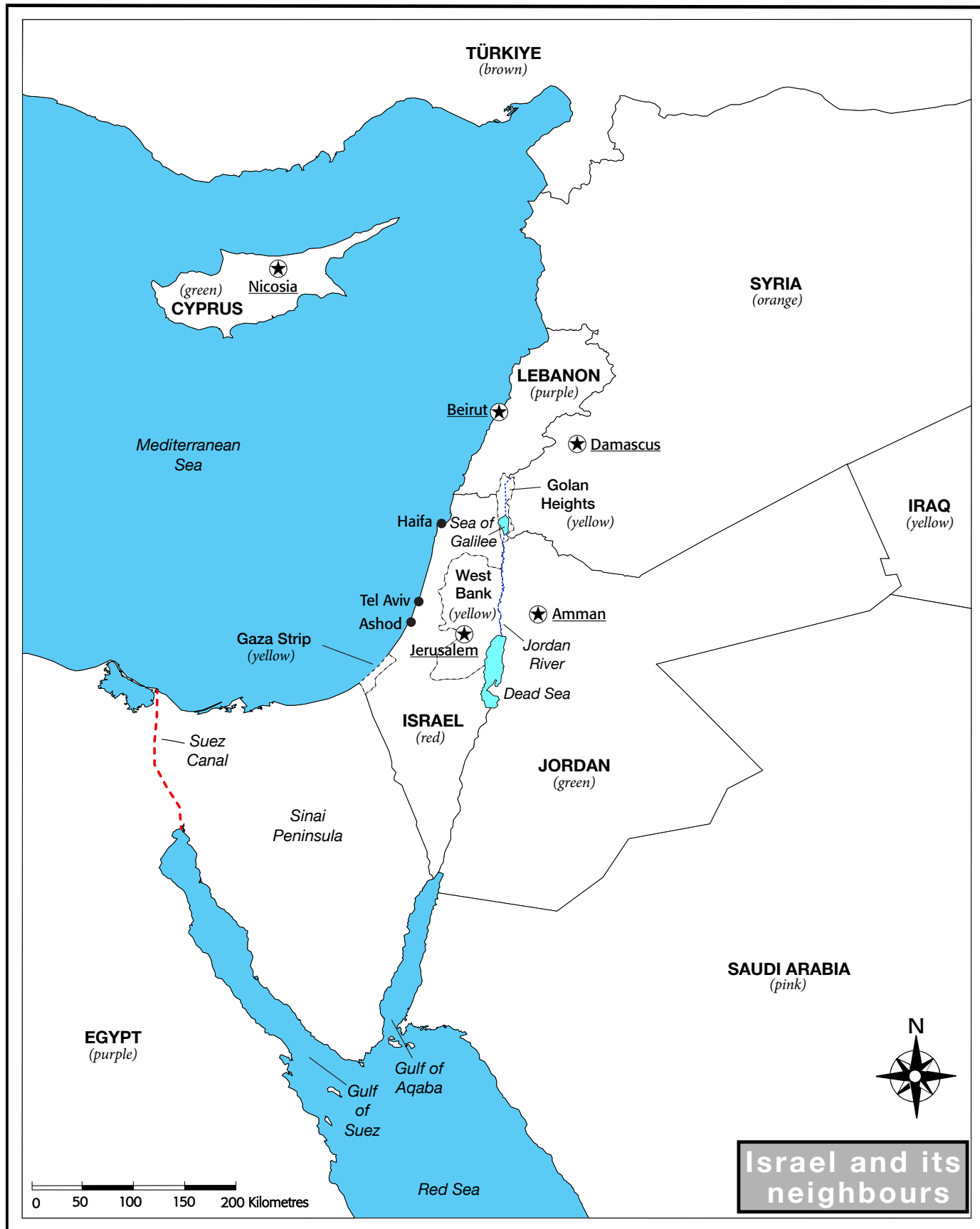
\*Note: Israel proclaimed Jerusalem as its capital in 1950, but most countries maintain their embassies in Tel Aviv. The U.S. moved its embassy to Jerusalem in May 2018.





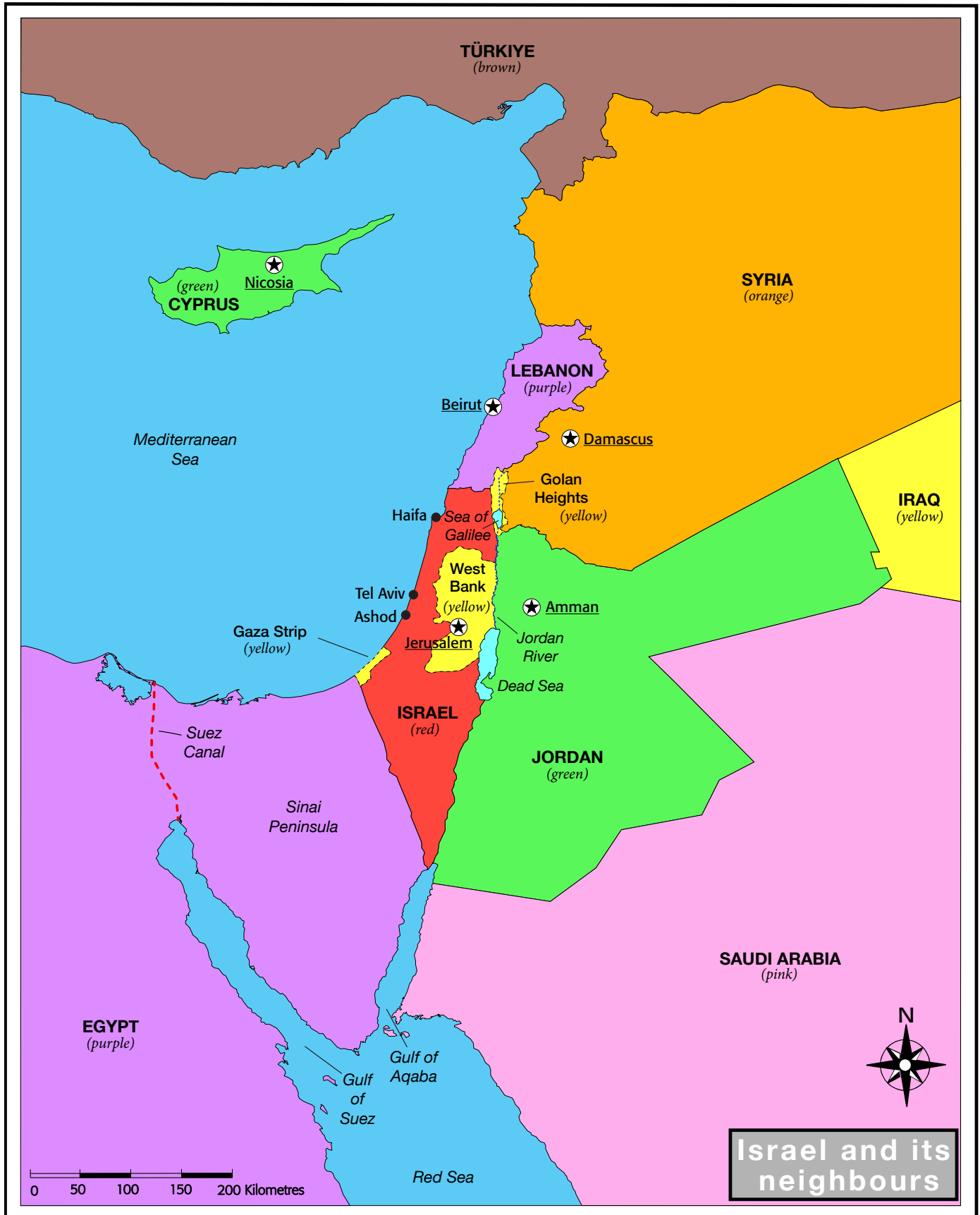


# ANSWER KEY





# ANSWER KEY





# IRAN AND ITS NEIGHBOURS

Complete this map assignment to better understand the article *Tensions Rise Between Iran and Israel*.

## INSTRUCTIONS

1. Obtain the required resources and read **all** the instructions before starting.
2. Colour your map **after** all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

**Resources Required:** pencil, black pen, pencil crayons, ruler, eraser and an atlas.

**Part A** Locate and label Iran in CAPITAL letters and shade this country green.

**Part B** Locate and label the capital of Iran and underline this city name.

**Part C** Locate and label the following cities in Iran:

Mashhad	Isfahan
Karaj	Tabriz
Shiraz	Qom

**Part D** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Iraq (pink)	Saudi Arabia (yellow)
Kuwait (red)	United Arab Emirates (brown)
Oman (orange)	Armenia (yellow)
Azerbaijan (red)	Turkmenistan (yellow)

**Part E** Locate and label the capital of each country and underline each city name.

**Part F** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Syria (purple)	Türkiye (orange)
Uzbekistan (pink)	Afghanistan (brown)
Pakistan (purple)	Qatar (pink)
Bahrain (red)	

**Part G** Locate and label the Caspian Sea and shade it light blue.

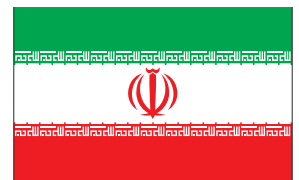
**Part H** Locate and label the following and shade all salt water dark blue:

Persian Gulf	Strait of Hormuz
Gulf of Oman	Arabian Sea

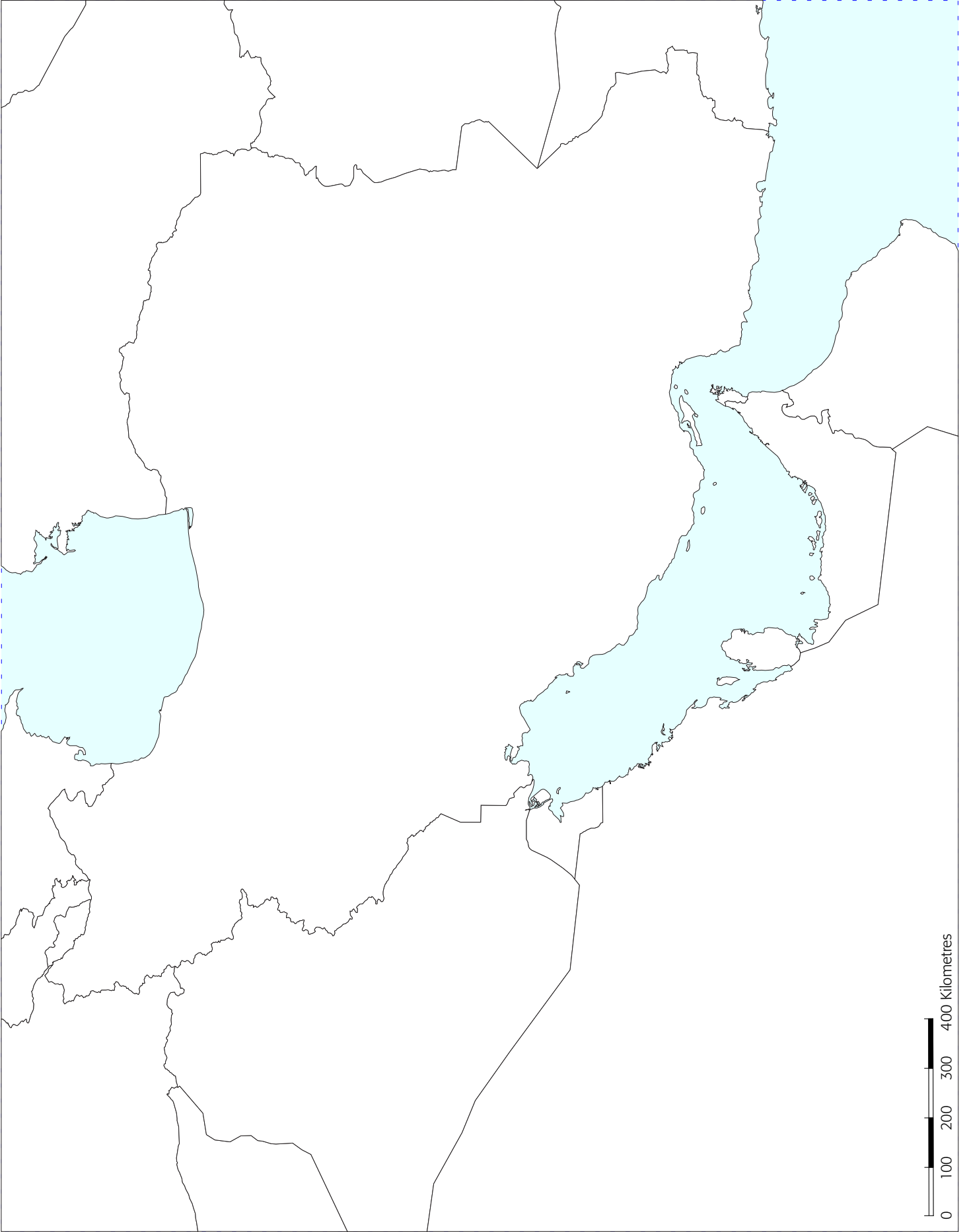
**Part I** Draw and label the following rivers and shade them light blue:

Karun River	Euphrates River
Tigris River	

**Part J** Complete your map with a frame, title, and compass. ★

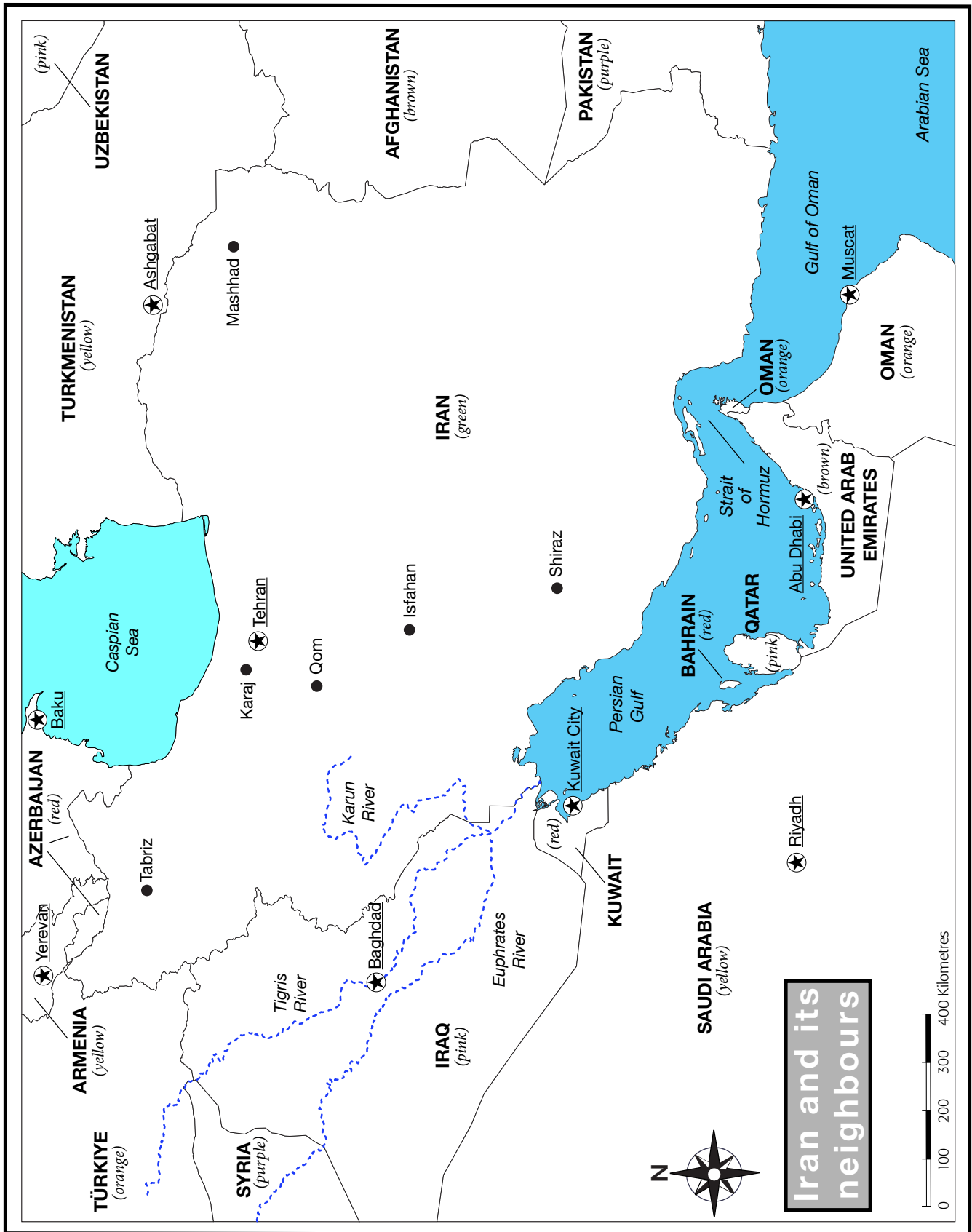


Iran



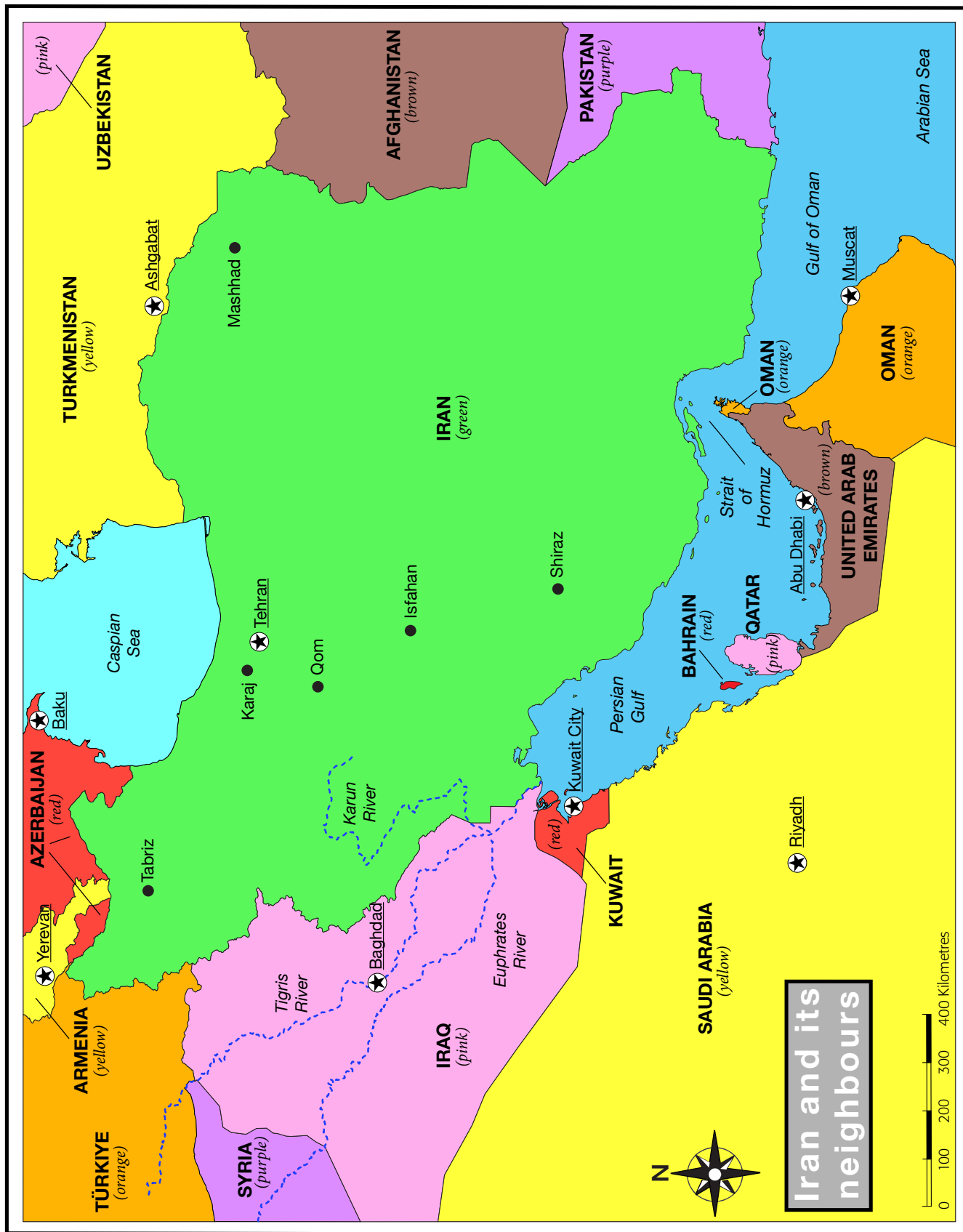


# ANSWER KEY





# ANSWER KEY



# MAP ASSIGNMENT

# THE MIDDLE EAST

Complete this map assignment to better understand the article *Tensions Rise Between Iran and Israel*.

## INSTRUCTIONS

1. Obtain the required resources and read **all** the instructions before starting.
2. Colour your map **after** all labelling is completed.
3. Print in pencil only first, then go over the printing in black ink.
4. Work carefully and neatly.

**Resources Required:** pencil, black pen, pencil crayons, ruler, eraser and an atlas.

**Part A** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Egypt (orange)	Saudi Arabia (yellow)	Iran (green)
Iraq (orange)	Türkiye [Turkey] (purple)	

**Part B** Locate and label the capital of each country and underline each city name.

**Part C** Locate and label the following countries in the Middle East in CAPITAL letters and shade each as indicated:

Israel (red)	Lebanon (green)	Syria (brown)
Jordan (pink)	Cyprus* (yellow)	Qatar (pink)
Kuwait (purple)	Bahrain (red)	United Arab Emirates [UAE] (brown)
Oman (orange)	Yemen (green)	

Note: *Not all reference sources agree that Cyprus is part of the Middle East.*

**Part D** Locate and label the following countries in CAPITAL letters and shade each as indicated:

Armenia (red)	Azerbaijan (yellow)	Georgia (pink)
Turkmenistan (brown)	Afghanistan (red)	Pakistan (purple)
Somalia (red)	Djibouti (yellow)	Ethiopia (purple)
Eritrea (brown)	Sudan (pink)	

**Part E** Draw and label the following rivers and shade them light blue:

Nile	White Nile	Blue Nile
Euphrates	Tigris	

**Part F** Locate and label the Caspian Sea and shade it light blue.

**Part G** Locate and label the following and shade all salt water dark blue:

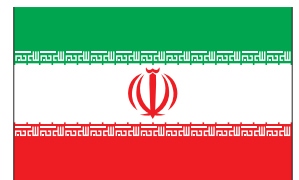
Mediterranean Sea	Red Sea	Gulf of Aden
Arabian Sea	Gulf of Oman	Persian Gulf
Black Sea		

**Part H** Shade all remaining territory grey.

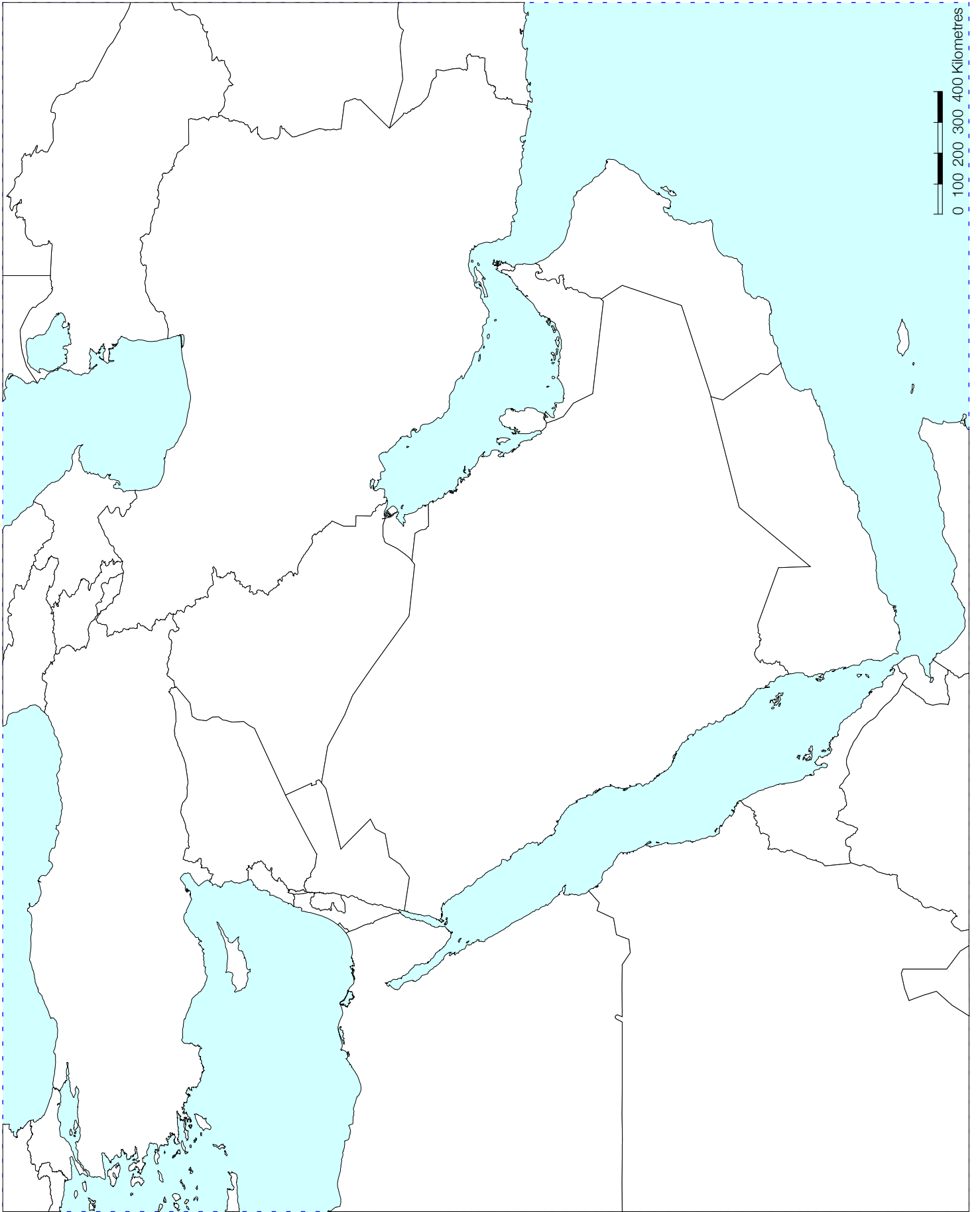
**Part I** Complete your map with a frame, title and compass. ★



Israel



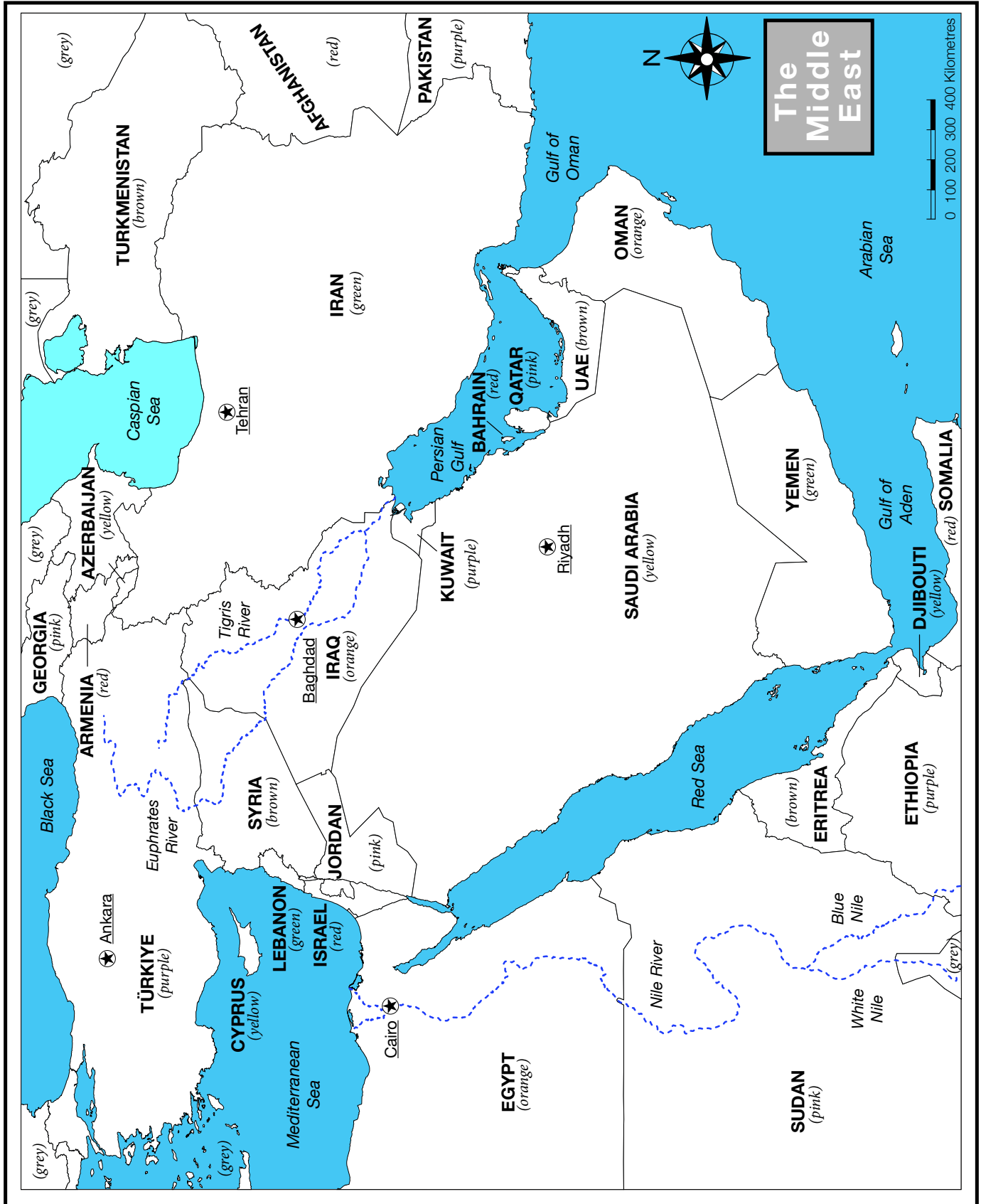
Iran





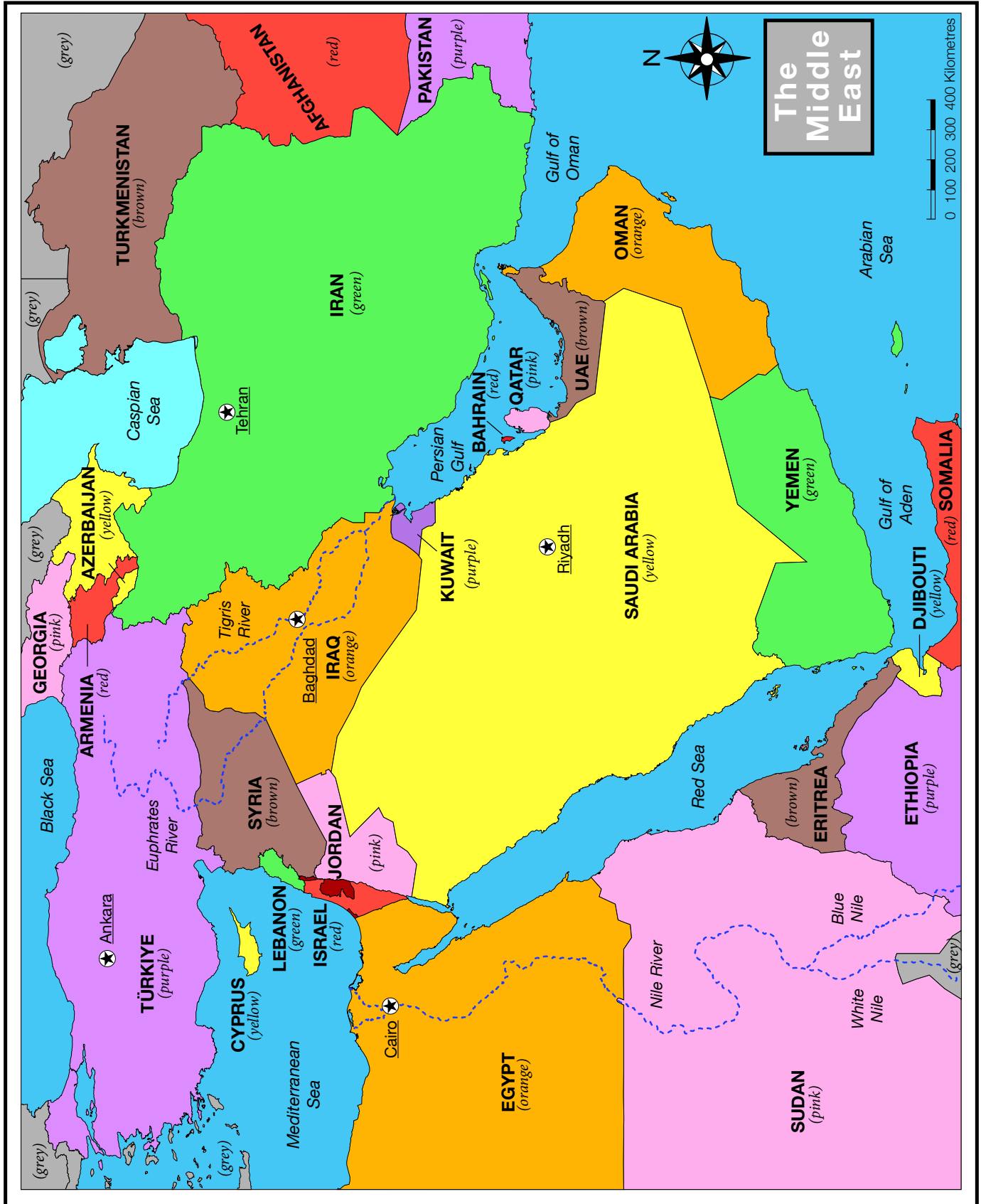


# ANSWER KEY





# ANSWER KEY



# Current Events, Clearly Explained



Students want to know what's happening in their world – but the news can be difficult and time-consuming to teach.

## WE HAVE THE SOLUTION. (Five, actually.)

### *The Canadian Reader*

PDF/Word resource

- ✓ Clearly written, leveled Canadian current events articles
- ✓ Literacy-based lesson plans
- ✓ Engaging, original illustrations
- ✓ Comics
- ✓ Map assignments



**Product details:** 8 issues. 38 pages. Available in English and in French for grades 3 and up (1 reading level).

### *Currents4Kids.com News4Youth.com*

- ✓ **Online** and interactive
- ✓ Weekly
- ✓ Auto-graded quizzes
- ✓ Comment page for students to respond to the stories
- ✓ Links to relevant articles, resources, maps, photos and videos
- ✓ Extension activities



**Product details:** 40 issues. **One subscription** allows all teachers and students access from any Internet-connected device at any time. Available in English and in French.  
*Currents4Kids/Infos-Jeunes:* Grades 3 and up (1 reading level).  
*News4Youth/Infos-Ados:* Grades 5 and up (3 reading levels).

### *What in the World?*

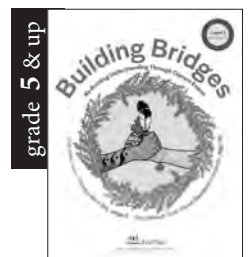
- ✓ PDF/Word resource
- ✓ National and international news stories
- ✓ Key vocabulary
- ✓ Background information
- ✓ Varied assignments that build content-area knowledge and enhance critical thinking
- ✓ Maps and illustrations



**Product details:** 8 issues. 60 pages. Available in English and in French, and in 2 reading levels, for grades 5 and up.

### *Building Bridges*

- ✓ PDF/Word resource
- ✓ Builds understanding of current events that impact Indigenous Peoples and all Canadians
- ✓ Two theme-based articles and lesson plans
- ✓ Background information
- ✓ Consistent with First Peoples Principles of Learning
- ✓ Encourages a respectful, reflective, empathetic, and inquiring frame of mind



**Product details:** 5 issues. Variable page length. Available in English and in French, and in 2 reading levels, for grades 5 and up.

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Publication	Language	Grade Level	Price		Amount
			4 issues (Sept. - Dec.)	8 issues (Sept. - May)	
<i>The Canadian Reader</i>	English	Grades 3 and up	<input type="checkbox"/> \$115	<input type="checkbox"/> \$230	
<i>What in the World?</i> - Level 1	English	Grades 5 and up	<input type="checkbox"/> \$115	<input type="checkbox"/> \$230	
<i>What in the World?</i> - Level 2	English	Grades 8 and up	<input type="checkbox"/> \$115	<input type="checkbox"/> \$230	
<i>Nos Nouvelles</i>	Français	À partir de la 3 <sup>e</sup> année	<input type="checkbox"/> 115 \$	<input type="checkbox"/> 230 \$	
<i>Le Monde en Marche</i> - Niveau 1	Français	À partir de la 5 <sup>e</sup> année	<input type="checkbox"/> 115 \$	<input type="checkbox"/> 230 \$	
<i>Le Monde en Marche</i> - Niveau 2	Français	À partir de la 8 <sup>e</sup> année	<input type="checkbox"/> 115 \$	<input type="checkbox"/> 230 \$	
			<b>5 issues (Sept. - May)</b>		
<i>Building Bridges</i> - Level 1	English	Grades 5 and up	<input type="checkbox"/> \$180		
<i>Building Bridges</i> - Level 2	English	Grades 8 and up	<input type="checkbox"/> \$180		
<i>Bâtir des ponts</i> - Niveau 1	Français	À partir de la 5 <sup>e</sup> année	<input type="checkbox"/> 180 \$		
<i>Bâtir des ponts</i> - Niveau 2	Français	À partir de la 8 <sup>e</sup> année	<input type="checkbox"/> 180 \$		
<b>Subtotal A</b>					\$

## ONLINE INTERACTIVE SUBSCRIPTIONS: 2024-2025

Publication	Language	Grade Level	Price		Amount
			20 issues (Sept. - Jan.)	40 issues (Sept. - June)	
<i>Currents4Kids</i>	English	Grades 3 and up	<input type="checkbox"/> \$115	<input type="checkbox"/> \$230	
<i>News4Youth</i> - Levels 1, 2, & 3	English	Grades 5 and up	<input type="checkbox"/> \$220	<input type="checkbox"/> \$440	
<i>Infos-Jeunes</i>	Français	À partir de la 3 <sup>e</sup> année	<input type="checkbox"/> 115 \$	<input type="checkbox"/> 230 \$	
<i>Infos-Ados</i> - Niveaux 1, 2, et 3	Français	À partir de la 5 <sup>e</sup> année	<input type="checkbox"/> 220 \$	<input type="checkbox"/> 440 \$	
<b>Subtotal B</b>					\$
			ON add 13% HST    NB, NL, NS & PEI add 15% HST	<b>HST</b>	
			All others add 5% GST	<b>GST</b>	
<b>TOTAL</b>					\$



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